

Lesson 9 Chunk Sheet Part 2 ~ Part 3

* One person: Say Japanese. The other person: Change it into English.

Because of deforestation, many species have been losing their habitat and are now facing extinction.	森林破壊のせいで たくさんの種が 生息地を失いました そして今や絶滅に瀕しています
But human activities have really increased the number of endangered species.	しかし人間の行為は 確かに増加させました 絶滅危惧種の数
The destruction of the Amazon rain forest has continued for the last 40 years.	アマゾン熱帯雨林の破壊は 続いています 過去40年間
Road construction is one of the major causes.	道路の建設が 主要な原因の一つです
Their way of farming also causes destruction.	彼らの農業の方法もまた 破壊を引き起こしています
They cut down a lot of trees and use fire to clear the forest for cattle ranches and farms.	彼らはたくさんの木々を切り倒します そして火を使います 森を取り除くために 牛の放牧場や農場用に
With the land exhausted, the farmers just move to another place.	土地がやせてしまうと 農民たちはただ移動します 別の場所に
The situation is very difficult now.	状況は今とても大変なことになっています

Summarizing Sheet

No. 2

Talk about "the deforestation in Amazon" we learned today

Key Words:	Chunk
Because of deforestation / Hint species, habitat, extinction	
human activities / Hint increase, the number of	
The destruction / Hint 40 years	
Road construction / Hint major	
Their way of farming also /	
They cut down / Hint tree, fire, clear, cattle	
With the land exhausted, / Hint move, place	
The situation / Hint now	
Your friend's name:	Total /26

* Perfect: 26 Good enough: 21 (80%)

サマライジングシート 裏面

- ① Because of deforestation / many species / have been losing their habitat / and now facing extinction.
- ② human activities / have really increased / the number of endangered species.
- ③ The destruction / of the Amazon rain forest / has continued / for the last 40 years.
- ④ Road construction / is one of the major causes.
- ⑤ Their way of farming also / causes destruction.
- ⑥ They / cut down a lot of trees / and use fire / to clear the forest / for cattle ranches and farms.
- ⑦ With the land exhausted, / the farmers / just move / to another place.
- ⑧ The situation / is very difficult now.

Chat Chart!

Today's Theme : Talk about the environmetal problems we have

1ST STAGE

Do you think the Amazon rain forest is important for us?

Yes

No

2ND STAGE

What do you think is important for us?

Are you OK if the Amazon has gone?

Yes

No

Why ?

3RD STAGE

What kind of environmetal problem is important for you?

What do you think the Japanese people should do?

What do you think we can do to make things better?

What did you find through this lesson?

4TH STAGE

What do you think you should do in your daily lives?

What is it that you usually keep in mind for the environment?

What kind of environmetal problem is important for you?

Any free question by yourself!

Hi! Taro.
Can I ask you something?

Taro, listen to this.
Today's topic is ____

Uh-huh / Really / Sorry?
Like what? / Is that so?

That sounds great.
Cool!

By the way,

How many ?
How often ?
What ?
Where ?
When ?
Anything else?

Thank you! / See you!
Nice talking with you!

ゲームのやり方

準備 Global Issue カードを切り離し、封筒に入れる。グループの数分の封筒を用意する。

授業

1. クラス全体でGlobal Issue カードの絵が示す環境問題を一つずつ把握する。(スライド使用)
2. 4人のグループを作り、一人が封筒からカードを一枚引いて、絵を下にして机に置く。
3. 他の3人は、英語で質問し、Yes No の答えを参考にして置かれたカードの環境問題を当てる。

* 質問例を参考にして質問してもよいとする

GLOBAL ISSUES

Air pollution	Hunger	Desertification	Garbage Issue
Deforestation	Nuclear Waste	Oil Spills	Over Fishing
Sea Pollution	Terrorism	Global Warming	Water Pollution

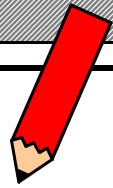
Rules:

1. Group of four people
2. One person: Take out and choose a picture from a bag. You can say "Yes" or "No."
3. Other person: Ask questions. Guess the global issue.

SAMPLE QUESTION YOU CAN USE !

- Is this about the environment?
- Does this happen in our country?
- Is this about poor people?
- Is this about illegal events?
- Is this about war?
- Is this caused by over-population?
- Is this about waste materials?
- Is this a man-made problem?
- Is this a natural problem?
- Is this about weapons?
- Is this about -----?

発信準備シート



環境問題に関連した表現

-
-

ブレインストーミングを通して、
知り得た語句や表現を書き留める

- 発信したい環境問題は？
- 現状を改善するためにあなたができることはどんなこと？

Let's say in English!

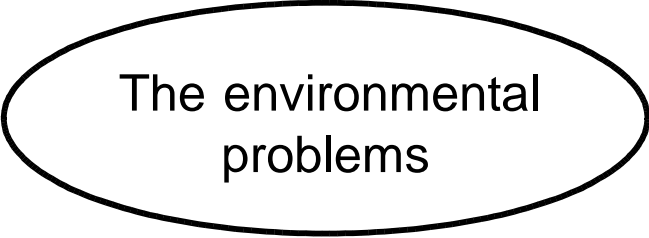
ウェビングマップ

Let's talk about the environmental problems we have!

Lesson 9 Save the Amazon Rain Forest

活動の順序

1. 4人のグループになる。記録係を決めて、黒板を写す。
2. グループで挙げた身近な環境問題を改善するために、自分に何ができるか、何をしているかを付箋紙5枚に一つずつ記入し、環境問題の近くに貼る。



The environmental
problems